

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٥

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٢/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: Collge of Arts

Scientific Department: Department of Archaeology

Academic or Professional Program Name: Bachelor's

Final Certificate Name: Bachelor of Archaeology

Academic System: yearly

Description Preparation Date:

File Completion Date:

Department Head:

Scientific Assistant:

File reviewed by:

Quality Assurance and University Performance Division

Name of Head of the Quality Assurance Division:

Date:

Signature:

ASS. Prof. Amar Subhy Khalaf

معاون العميد للشؤون العلمية والدراسات العليا

معاون العميد للشؤون العلمية والدراسات العليا

Shyama Muktaf



Signature of the Dean

Approval of the Dean

١. Program Vision				
An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program				
٢. Program Mission				
It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.				
٣. Program Objectives				
Teaching students how to prepare a good and successful scientific research methodology, prepare reports, and conduct classroom research.				
٤. Program Accreditation				
Does the program have program accreditation? From which side? It is accredited by the Ministry of Higher Education and Scientific Research ?				
٥. Other external influences				
Is there a sponsor for the program? The Ministry of Higher Education and Tikrit University / Department of Quality Assurance and Performance Evaluation				
٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٢	٢		
College Requirements	٢	٢		

Department	٢	٢		
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٨. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes ١		Learning Outcomes Statement ١		
Skills				
Learning Outcomes ٢		Learning Outcomes Statement ٢		
Learning Outcomes ٣		Learning Outcomes Statement ٣		
Ethics				
Learning Outcomes ٤		Learning Outcomes Statement ٤		
Learning Outcomes ٥		Learning Outcomes Statement ٥		
٩. Teaching and Learning Strategies				
Teaching and learning strategies and methods adopted in the implementation of the program in general.				
١٠. Evaluation methods				
Teaching and learning strategies and methods adopted in implementing the program in general. Delivering in-person and electronic lectures and preparing research and scientific reports				

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic language	Literature			ok	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission according to the plan of the Ministry of Higher Education and Scientific Research

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

Lectures prepared by the subject professor will be prepared based on solid scientific sources

١٤. Program Development Plan

Adopting modern and advanced sources, developing the material according to the requirements of modern science, and directing students towards modern libraries

Course Description Form

1. Course Name:	
Arabic Language	
2. Course Code:	
Arabic Language	
3. Semester / Year: ٢٠٢٦ - ٢٠٢٥	
stage ٢	
4. Description Preparation Date:	
٢٠ - ٨٠٢٥	
٥. Available Attendance Forms:	
Actual presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nief Abdullh Mahmood Email: Nief\ \ @tu.edu.iq	
8. Course Objectives	
<p>Course Objectives That the student grows up with a love of the Arabic language, the language of the Holy Quran. To learn about the beauties of the Arabic language and its literature, and for the student to gain the ability to study the branches of the Arabic language. Introducing the student to the correct Arabic language words, correct structures, and methods in an interesting and attractive way. Enabling the student to read correctly, and to acquire the ability to use the language correctly in communicating with others</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	١- Working to solve problems and finding solutions to them ٢- Working to gain confidence in the student ٣- Training students to make hypotheses and solutions to some problems
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Arabic Language	Arabic Language	Blackboard	Monthly exam

11. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
ancient languages	
2. Course Code:	
ancient languages	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
٨/٣٠/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Muhannad Khalaf Jamin al shamary Email : dr.mohanad@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>١- Presentation, discussion and questioning methods</p> <p>٢- Motivating students' skills and abilities</p> <p>٣- Working as a team</p> <p>٤- Developing the college's research plan in line with the</p>

department's vision and mission
 ◦- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٢٢	٩٦	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	Verb in Akkadian - Aspects Study of the verb	=	=
٢	٢٠٢٤/١٠/٢٢	=	Verb tenses	=	=
٣	٢٠٢٤/١٠/٢٩	=	Simple first case formula G	=	=
٤	٢٠٢٤/١٠/١٠	=	Verb stem/infinitive	=	=
٥	٢٠٢٤/١٠/١٠	=	Past tense/Present tense	=	=
٥	٢٠٢٤/١١/٥	=	Imperative/Perfect	=	=
٦	٢٠٢٤/١١/١٢	=	Verbs that start with the letter N	=	=
٧	٢٠٢٤/١١/١٩	=	stative	=	=
٨	٢٠٢٤/١١/٢٦	=	participle	=	=
٩	٢٠٢٤/١٢/٥	=	Action verbs formula	=	=
١٠	٢٠٢٤/١٢/١٩	=	Wishing style affirmation tool	=	=

١١	٢٠٢٥/١٢/٢٦	=	Direct object pronouns - Indirect object pronouns	=	=
١٢	٢٠٢٥/٢/١٨	=	The second weak formula	=	=
١٣	٢٠٢٥/١/٧	=	The third causal formula	=	=
١٤	٢٠٢٥/١/١٤	=	The fourth formula	=	=
١٥	٢٠٢٥/١/٢١	=	Defective verbs	=	=
١٦	٢٠٢٥/٢/١٨	=	verb in sumerian language	=	=
١٧	٢٠٢٥/٢/٢٥	=	Past tense	=	=
١٨	٢٠٢٥/٣/٣	=	Present tense	=	=
١٩	٢٠٢٥/٣/١٠	=	Selected examples of verb roots in Sumerian	=	=
٢٠	٢٠٢٥/٣/١٧	=	Intransitive verbs	=	=
٢١	٢٠٢٥/٣/٢٤	=	Fillers and suffixes	=	=
٢٢	٢٠٢٥/٣/٣١	=	Wishing and hope tools	=	=
٢٣	٢٠٢٥/٤/٧	=	Negation tools	=	=
٢٤	٢٠٢٥/٤/١٤	=	Source of transitive and intransitive verbs	=	=
٢٥	٢٠٢٥/٤/٢١	=	Imperative verb	=	=
٢٦	٢٠٢٥/٤/٢٨	=	Complete verbal sentence	=	=
٢٧	٢٠٢٥/٥/٥	=	Nominal Sentence	=	=

۲۸	۲۰۲۰/۰/۱۲	=	Verbal Sentence	=	=
۲۹	۲۰۲۰/۰/۱۹	=	Prepositions Sumerian and Tools	=	=
۳۰	۲۰۲۰/۰/۲۶	=	Compound Verbs	=	=
۳۱	۲۰۲۰/۶/۲	=	Selected Models of City Names	=	=

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

Course Description Form

1. Course Name:	
ancient languages	
2. Course Code:	
ancient languages	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
١/٣٠/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Naseer Bahjat Fadel Email : naseer_bahjat@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>١- Presentation, discussion and questioning methods</p> <p>٢- Motivating students' skills and abilities</p> <p>٣- Working as a team</p> <p>٤- Developing the college's research plan in line with the</p>

department's vision and mission
 ◦- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٢٢	٩٦	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	Sources for studying the history of the Arabs before Islam	=	=
٢	٢٠٢٤/١٠/٢٢	=	The ancient homeland of the Arabs	=	=
٣	٢٠٢٤/١٠/٢٩	=	Social and political life among the Arabs before Islam	=	=
٤	٢٠٢٤/١٠/١٠	=	Religious life among the Arabs	=	=
٥	٢٠٢٤/١٠/١٠	=	Arab countries and kingdoms before Islam	=	=
٥	٢٠٢٤/١١/٥	=	The countries of Yemen,	=	=

٦	٢٠٢٤/١١/١٢	=	The Kingdom of Al-Hirah	=	=
٧	٢٠٢٤/١١/١٩	=	The Kingdom of Palmyra	=	=
٨	٢٠٢٤/١١/٢٦	=	The Ghassanid State	=	=
٩	٢٠٢٤/١٢/٥	=	The life of the Prophet Muhammad, may God bless him and grant him peace, from birth to death	=	=
١٠	٢٠٢٤/١٢/١٩	=	The life of the Messenger before the mission	=	=
١١	٢٠٢٥/١٢/٢٦	=	The mission of the Messenger Muhammad, may God bless him and grant him peace, and his secret call	=	=
١٢	٢٠٢٥/٢/١٨	=	Public Call	=	=
١٣	٢٠٢٥/١/٧	=	Migration to Abyssinia	=	=
١٤	٢٠٢٥/١/١٤	=	Migration to Medina	=	=
١٥	٢٠٢٥/١/٢١	=	The first battles of the Messenger, may God bless him and grant him peace, in Medina	=	=
١٦	٢٠٢٥/٢/١٨	=	The conquest of Mecca	=	=

١٧	٢٠٢٥/٢/٢٥	=	Farewell Pilgrimage and the death of the Prophet Muhammad, may God bless him and grant him peace	=	=
١٨	٢٠٢٥/٣/٣	=	The Rightly-Guided Caliphate (the Caliphate of Abu Bakr Al-Siddiq, may God be pleased with him) The Caliphate of Omar bin Al-	=	=
١٩	٢٠٢٥/٣/١٠	=	Khattab, may God be pleased with him, and the establishment of cities.	=	=
٢٠	٢٠٢٥/٣/١٧	=	The founding of the city of Basra,	=	=
٢١	٢٠٢٥/٣/٢٤	=	Kufa and Fustat	=	=
٢٢	٢٠٢٥/٣/٣١	=	The Caliphates of Uthman ibn Affan and Ali ibn Abi Talib,	=	=
٢٣	٢٠٢٥/٤/٧	=	may God be pleased with them The Umayyad	=	=
٢٤	٢٠٢٥/٤/١٤	=	State and the construction of Kairouan	=	=
٢٥	٢٠٢٥/٤/٢١	=	The Abbasid Caliphate	=	=
٢٦	٢٠٢٥/٤/٢٨	=	Building the city of Baghdad	=	=

٢٧	٢٠٢٥/٥/٥	=	Reasons for building the city of Baghdad and its nature	=	=
٢٨	٢٠٢٥/٥/١٢	=	Building the city of Samarra	=	=
٢٩	٢٠٢٥/٥/١٩	=	Buwayhid control Seljuk control	=	=
٣٠	٢٠٢٥/٥/٢٦	=	The End of the Abbasid Caliphate and the Fall of Baghdad	=	=
٣١	٢٠٢٥/٦/٢	=	Brief Review Final Exams	=	=

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

All research sites on the Internet

Course Description Form

1. Course Name:	
ancient Iraq	
2. Course Code:	
ancient iraq	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
١/٢٩/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: . Prof. Dr. mahmood fars othman Email : dr.mahmood٧٥@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>١- Presentation, discussion and questioning methods</p> <p>٢- Motivating students' skills and abilities</p> <p>٣- Working as a team</p> <p>٤- Developing the college's research plan in line with the</p>

department's vision and mission
 ◦- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	IRAQ Geograpy	=	=
٢	٢٠٢٤/١٠/٢٢	=	peopel	=	=
٣	٢٠٢٤/١٠/٢٩	=	Pre hstory	=	=
٤	٢٠٢٤/١٠/١٠	=	Prehistoric period	=	=
٥	٢٠٢٤/١٠/١٠	=	Tow revers	=	=
٥	٢٠٢٤/١١/٥	=	The old stons period	=	=
٦	٢٠٢٤/١١/١٢	=	The neo stons period	=	=
٧	٢٠٢٤/١١/١٩	=	The Neolithic period	=	=
٨	٢٠٢٤/١١/٢٦	=	The states cities	=	=
٩	٢٠٢٤/١٢/٥	=	The empire of agade	=	=
١٠	٢٠٢٤/١٢/١٩	=	The third dynasty of ur	=	=

١١	٢٠٢٠/١٢/٢٦	=	The old Babylonian period	=	=
١٢	٢٠٢٠/٢/١٨	=	The old Assyrian period	=	=
١٣	٢٠٢٠/١/٧	=	The middle babylonian period (kassites)	=	=
١٤	٢٠٢٠/١/١٤	=	The middle Assyrian period	=	=
١٥	٢٠٢٠/١/٢١	=	The mitannians	=	=
١٦	٢٠٢٠/٢/١٨	=	Ashur-uballit and his successors	=	=
١٧	٢٠٢٠/٢/٢٥	=	The neo-assyrian empire	=	=
١٨	٢٠٢٠/٣/٣	=	The first empire	=	=
١٩	٢٠٢٠/٣/١٠	=	The second empire	=	=
٢٠	٢٠٢٠/٣/١٧	=	The neo-babylonian dynasty	=	=
٢١	٢٠٢٠/٣/٢٤	=	The face of civilization	=	=
٢٢	٢٠٢٠/٣/٣١	=	The late history period in ancient iraq	=	=
٢٣	٢٠٢٠/٤/٧	=	civilization	=	=
٢٤	٢٠٢٠/٤/١٤	=	management	=	=
٢٥	٢٠٢٠/٤/٢١	=	religion	=	=
٢٦	٢٠٢٠/٤/٢٨	=	army	=	=
٢٧	٢٠٢٠/٥/٥	=	laws	=	=
٢٨	٢٠٢٠/٥/١٢	=	Ancient cities	=	=

۲۹	۲۰۲۰/۰/۱۹	=	Prepositions Sumerian and Tools	=	=
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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
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Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

Course Description Form

1. Course Name:	
computer	
2. Course Code:	
computer	
3. Semester / Year:	
stage ١	
4. Description Preparation Date:	
٨/٢٨/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٦ hours / ٢ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor mohammed shihab ahmed Email : mohammad.shihab@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>١- Presentation, discussion and questioning methods</p> <p>٢- Motivating students' skills and abilities</p> <p>٣- Working as a team</p> <p>٤- Developing the college's research plan in line with the</p>

department's vision and mission
 ◦- Raising the level of human cadres in the scientific department

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٢٢	٩٦	Bachelor's	ancient arts and architecture	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	١/١١/٢٠٢٤	=	Computer components	=	=
٢	٨/١١/٢٠٢٤	=	Computer basics	=	=
٣	١٥/١١/٢٠٢٤	=	Hardware	=	=
٤	٢٢/١١/٢٠٢٤	=	Software	=	=
٥	٢٩/١١/٢٠٢٤	=	The Ram	=	=
٥	٥/١٢/٢٠٢٤	=	Input	=	=
٦	١٢/١٢/٢٠٢٤	=	Outputs	=	=
٧	١٩/١٢/٢٠٢٤	=	Calculator parts	=	=
٨	٢٦/١٢/٢٠٢٤	=	Bag parts	=	=
٩	٥/١/٢٠٢٥	=	Computer components	=	=
١٠	١٢/١/٢٠٢٥	=	The keyboard and its sections	=	=

۱۱	۲۲/۱/۲۰۲۰	=	Types of computers	=	=
۱۲	۲۹/۱/۲۰۲۰	=	Types of printers	=	=
۱۳	۷/۲/۲۰۲۰	=	Face the desktop	=	=
۱۴	۱۲/۲/۲۰۲۰	=	Icons	=	=
۱۵	۱۷/۲/۲۰۲۰	=	Taskbar	=	=
۱۶	۲۱/۲/۲۰۲۰	=	Create a folder and file	=	=
۱۷	۲۷/۲/۲۰۲۰	=	Copy the folder	=	=
۱۸	۲/۳/۲۰۲۰	=	Cut the folder	=	=
۱۹	۵/۳/۲۰۲۰	=	Types of deletion	=	=
۲۰	۱۰/۳/۲۰۲۰	=	Use mouse	=	=
۲۱	۱۱/۳/۲۰۲۰	=	Arrangement of icons	=	=
۲۲	۱۷/۳/۲۰۲۰	=	Types of windows	=	=
۲۳	۱۸/۳/۲۰۲۰	=	How to change the background	=	=
۲۴	۲۵/۳/۲۰۲۰	=	Time change	=	=
۲۵	۲۶/۳/۲۰۲۰	=	Change themes	=	=
۲۶	۳/۴/۲۰۲۰	=	Arrange symbols	=	=
۲۷	۴/۴/۲۰۲۰	=	Desktop properties	=	=
۲۸	۱۶/۴/۲۰۲۰	=	Check out the popular software collection	=	=
۲۹	۲۸/۴/۲۰۲۰	=	Cut the folder	=	=
۳۰	۶/۵/۲۰۲۰	=	Types of deletion	=	=

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11. Course Evaluation

Microsoft office word 2010

Journal of Cuneiform Studies , New Haven

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

١_ Frankfort.H, the art and architecture of ancient orient, britain, ١٩٥٨.

٢_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Archaeological survey	
2. Course Code:	
Archaeological survey	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
١٢٠/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. Hameed Salih Allawi	
Email : hameed.alalawi@tu.edu.iq	
8. Course Objectives	
Course Objectives ١- Providing students with their assigned scientific sources ٢- Providing students with accurate information about the vocabulary they will study ٣- Students seeking the help of their teachers to extract scientific material ٤- Knowing students' abilities and scientific potential ٥- Motivating and encouraging students to research, analyze and conclude ٦- Linking the program with other sciences related to the specialization	<ul style="list-style-type: none">•••

Υ- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> ١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's Antiquities etiquette	Archaeological survey	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/٩/١٨	=	King Anbu-Aid and the End of National Rule	=	=
٢	٢٠٢٤/٩/١٩	=	The Problems Faced by King Anbu-Aid	=	=
٣	٢٠٢٤/٩/٢٥	=	The Religious Problem and the Economic Problem	=	=
٤	٢٠٢٤/٩/٢٦	=	Iraq Under the Occupation of the Achaemenids	=	=
٥	٢٠٢٤/١٠/٢	=	Reasons for the Weakness of the Achaemenid State	=	=
٥	٢٠٢٤/١٠/٣	=	The Fall of the Achaemenid State	=	=
٦	٢٠٢٤/١٠/٩	=	Alexander the Great's Invasion of Babylon and Assyria	=	=
٧	٢٠٢٤/١٠/١٠	=	The Decisive Battle of Arbela	=	=
٨	٢٠٢٤/٩/١٨	=	King Anbu-Aid and the End of National Rule	=	=

٩	٢٠٢٤/١٠/١٦	=	Alexander the Great's control over Babylonia	=	=
١٠	٢٠٢٤/١٠/١٧	=	The period of Seleucid control	=	=
١١	٢٠٢٤/١٠/٢٣	=	The era of the caliphs (the Diadochi)	=	=
١٢	٢٠٢٤/١٠/٢٤	=	The establishment of cities in the Seleucid era	=	=
١٣	٢٠٢٤/١٠/٣٠	=	Babylonia under the pressure of Parthian control	=	=
١٤	٢٠٢٤/١٠/٣١	=	Definition of the Parthians	=	=
١٥	٢٠٢٤/١١/٦	=	Wars between the Parthians and the Romans	=	=
١٦	٢٠٢٤/١١/٧	=	Conditions of Babylon and Assyria during the period of Parthian occupation	=	=
١٧	٢٠٢٤/١١/١٣	=	Iraq under the Sassanid occupation	=	=
١٨	٢٠٢٤/١١/١٤	=	Definition of the Sassanids	=	=
١٩	٢٠٢٤/١١/٢٠	=	Wars between the Sassanids and the Romans	=	=
٢٠	٢٠٢٤/١١/٢١	=	The Battle of al-Qadisiyah	=	=
٢١	٢٧/١١/٢٠٢٤	=	The end of the Sassanid occupation of Iraq	=	=
٢٢	٢٨/١١/٢٠٢٤	=	The origin of the name Hatra	=	=
٢٣	٤/١٢/٢٠٢٤	=	The location and history of the city of Hatra-	=	=
٢٤	٥/١٢/٢٠٢٤	=	The stages that the Kingdom of Hatra went through	=	=
٢٥	١١/١٢/٢٠٢٤	=	The role of formation	=	=
٢٦	١٢/١٢/٢٠٢٤	=	The role of the masters	=	=

٢٧	٢٢/١/٢٠٢٠	=	The role of the kings	=	=
٢٨	٢٣/١/٢٠٢٠	=	Religious Belief	=	=
٢٩	٢٤/١/٢٠٢٠	=	The Emergence of Religious Beliefs	=	=
٣٠	٥/٢/٢٠٢٠	=	Religious Beliefs in Hatra	=	=
٣١	٦/٢/٢٠٢٠	=	Religious Differences in Hatra	=	=
٣٢	١٩/٢/٢٠٢٠		Polytheism in Hatra		
٣٣	٢٠/٢/٢٠٢٠		Temples in Hatra		
٣٤	٥/٣/٢٠٢٠		The Temples in Hatra		
٣٥	٦/٣/٢٠٢٠		The Temple of the Sacred Sun God		
٣٦	٩/٤/٢٠٢٠		Temples in the Sanctuary and the Courtyard		
٣٧	١٠/٤/٢٠٢٠		Temple Architecture		
٣٨	-٢٠٢٠-٤-٢٣		Sanctity of Temples		
٣٩					

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

Course Description Form

1. Course Name:	
Archaeological survey	
2. Course Code:	
Archaeological survey	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
٨/٣٠/٢٠٢٠	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. Hameed Salih Allawi	
Email : hameed.alalawi@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p>	<ul style="list-style-type: none"> • • •

Υ- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector

9. Teaching and Learning Strategies

Strategy

- ϭ- Presentation, discussion and questioning methods
- Ϯ- Motivating students' skills and abilities
- ϯ- Working as a team
- ϫ- Developing the college's research plan in line with the department's vision and mission
- Ϭ- Raising the level of human cadres in the scientific department

10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
ϫϫ	ϩϩ	Bachelor's Antiquities etiquette	Archaeological survey	Delivering the lecture and assigning them to prepare and discuss reports Ϯ- Conducting written and oral tests	Achievement Tests ϭ- Short Tests Ϯ- Midterm Tests ϯ- Final Tests
ϭ	ϫ.ϫϫ/ϩ/ϭϠ	=	History of the archaeological survey in Mesopotamia	=	=
Ϯ	ϫ.ϫϫ/ϩ/ϭϩ	=	A historical overview of archaeological survey work	=	=
ϯ	ϫ.ϫϫ/ϩ/ϫπ	=	Archaeological survey work at the beginning of the current century	=	=
ϫ	ϫ.ϫϫ/ϩ/ϫϧ	=	Purposes and objectives of the archaeological survey	=	=
Ϭ	ϫ.ϫϫ/ϭ.ϫ	=	Meaning of archaeological survey	=	=
Ϭ	ϫ.ϫϫ/ϭ.ϫ	=	Limits of archaeological survey	=	=
Ϯ	ϫ.ϫϫ/ϭ.ϫϩ	=	Objectives of the archaeological survey	=	=
ϯ	ϫ.ϫϫ/ϭ.ϫϭ.	=	Archaeological survey methodology and requirements	=	=
Ϡ	ϫ.ϫϫ/ϩ/ϭϠ	=	History of the archaeological survey in Mesopotamia	=	=

٩	٢٠٢٤/١٠/١٦	=	Archaeological survey approach	=	=
١٠	٢٠٢٤/١٠/١٧	=	Study of climatic phenomena	=	=
١١	٢٠٢٤/١٠/٢٣	=	Archaeological survey requirements	=	=
١٢	٢٠٢٤/١٠/٢٤	=	Preparatory studies	=	=
١٣	٢٠٢٤/١٠/٣٠	=	Location photography	=	=
١٤	٢٠٢٤/١٠/٣١	=	Making maps	=	=
١٥	٢٠٢٤/١١/١٦	=	Mission equipment	=	=
١٦	٢٠٢٤/١١/١٧	=	Mission members	=	=
١٧	٢٠٢٤/١١/١٣	=	Mission supplies	=	=
١٨	٢٠٢٤/١١/١٤	=	Ground survey	=	=
١٩	٢٠٢٤/١١/٢٠	=	Unsystematic ground survey	=	=
٢٠	٢٠٢٤/١١/٢١	=	Systematic ground survey	=	=
٢١	٢٧/١١/٢٠٢٤	=	Electrical scanning	=	=
٢٢	٢٨/١١/٢٠٢٤	=	Magnetic scanning	=	=
٢٣	٤/١٢/٢٠٢٤	=	Chemical analysis	=	=
٢٤	٥/١٢/٢٠٢٤	=	Aerial survey	=	=
٢٥	١١/١٢/٢٠٢٤	=	Types of aerial survey	=	=
٢٦	١٢/١٢/٢٠٢٤	=	Aerial photography	=	=
٢٧	٢٢/١/٢٠٢٥	=	Geographic information systems	=	=

٢٨	٢٣/١/٢٠٢٠	=	Gis system	=	=
٢٩	٩٢/١/٢٠٢٠	=	gps system	=	=
٣٠	٥/٢/٢٠٢٠	=	Choose the region	=	=
٣١	٦/٢/٢٠٢٠	=	Archaeological survey area	=	=
٣٢	١٩/٢/٢٠٢٠		Scan card working context		
٣٣	٢٠/٢/٢٠٢٠		Study the surrounding area		
٣٤	٥/٣/٢٠٢٠		Field work		
٣٥	٦/٣/٢٠٢٠		Archaeological survey results		
٣٦	٩/٤/٢٠٢٠		Archaeological survey methodology		
٣٧	١٠/٤/٢٠٢٠		Explanation of the methodology		
٣٨	-				
٣٩					

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

Course Description Form

1. Course Name:	
Antiquities of the Gulf and the Arabian Peninsula	
2. Course Code:	
Antiquities of the Gulf and the Arabian Peninsula	
3. Semester / Year:	
stage ٤	
4. Description Preparation Date:	
٩/٢/٢٠٢٠	
٥. Available Attendance Forms:	
Mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٢units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst . teacher . Rasheed Hmydy Jassim	
Email : rasheed.h@tu.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing of the field of archaeology</p>	<ul style="list-style-type: none"> • • •

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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> ١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٠	٦٠	Bachelor's	Antiquities of the Gulf and the Arabian Peninsula	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests

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11. Course Evaluation

First exam (١) ١٥% - Second exam (٢) ١٥% - Daily tests ٥% - Attendance and behavior ٥%
 End of semester exam ٦٠%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Ancient arts	
2. Course Code:	
ancient arts	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
٨/٣٠/٢٠٢٠	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Ghazi Shahab Shaher Email : Ghazalshammary@tu.edu.iq	
.....	
.....	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's	ancient arts	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	Akkadian Art	=	=
٢	٢٠٢٤/١٠/٢٢	=	Akkadian Architecture	=	=
٣	٢٠٢٤/١٠/٢٩	=	Akkadian Sculpture	=	=
٤	٢٠٢٤/١٠/١٠	=	Sculpture Art	=	=
٥	٢٠٢٤/١٠/١٠	=	Relief Sculpture	=	=
٥	٢٠٢٤/١١/٥	=	Cylinder Seal Art	=	=
٦	٢٠٢٤/١١/١٢	=	Sumerian-Akkadian Revival Art	=	=
٧	٢٠٢٤/١١/١٩	=	Architecture Art in the Revival	=	=
٨	٢٠٢٤/١١/٢٦	=	Sumerian-Akkadian	=	=
٩	٢٠٢٤/١٢/٥	=	Architecture Art in the Old Babylonian	=	=
١٠	٢٠٢٤/١٢/١٩	=	Sculpture	=	=

۱۱	۲۰۲۰/۱۲/۲۶	=	Sculpture Art	=	=
۱۲	۲۰۲۰/۲/۱۸	=	Relief Sculpture	=	=
۱۳	۲۰۲۰/۱/۷	=	Cylinder Seal Art	=	=
۱۴	۲۰۲۰/۱/۱۴	=	In the Old Babylonian	=	=
۱۵	۲۰۲۰/۱/۲۱	=	Pottery Sculpture	=	=
۱۶	۲۰۲۰/۲/۱۸	=	Old Babylonian	=	=
۱۷	۲۰۲۰/۲/۲۰	=	Wall Painting Art	=	=
۱۸	۲۰۲۰/۳/۳	=	In the Old Babylonian	=	=
۱۹	۲۰۲۰/۳/۱۰	=	Kashite Art	=	=
۲۰	۲۰۲۰/۳/۱۷	=	Kashite Architecture	=	=
۲۱	۲۰۲۰/۳/۲۴	=	Kashite Sculpture	=	=
۲۲	۲۰۲۰/۳/۳۱	=	Kashite Cylinder Seals	=	=
۲۳	۲۰۲۰/۴/۷	=	Kashite Wall Painting Art	=	=
۲۴	۲۰۲۰/۴/۱۴	=	Assyrian Art	=	=
۲۵	۲۰۲۰/۴/۲۱	=	Old Assyrian Period	=	=
۲۶	۲۰۲۰/۴/۲۸	=	Middle Assyrian Period	=	=
۲۷	۲۰۲۰/۵/۵	=	Modern Assyrian Period	=	=
۲۸	۲۰۲۰/۵/۱۲	=	Assyrian Architecture	=	=
۲۹	۲۰۲۰/۵/۱۹	=	Assyrian Sculpture	=	=

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

١_ Frankfort.H, the art and architecture of ancient orient, britain, ١٩٥٨.

٢_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Ancient arts and architecture	
2. Course Code:	
ancient arts and architecture	
3. Semester / Year:	
stage ١	
4. Description Preparation Date:	
٨/٣٠/٢٠٢٠	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Ghazi Shahab Shaher Email : Ghazalalshammary@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's	ancient arts and architecture	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	Paleolithic human arts	=	=
٢	٢٠٢٤/١٠/٢٢	=	The most famous artistic sites in the Paleolithic era	=	=
٣	٢٠٢٤/١٠/٢٩	=	Drawing and Sculpture Materials	=	=
٤	٢٠٢٤/١٠/١٠	=	Topics of drawings and sculptures	=	=
٥	٢٠٢٤/١٠/١٠	=	Graphic topics	=	=
٥	٢٠٢٤/١١/٥	=	Sculpture Topics	=	=
٦	٢٠٢٤/١١/١٢	=	٣D sculpture	=	=
٧	٢٠٢٤/١١/١٩	=	Method of implementing drawings and sculptures	=	=
٨	٢٠٢٤/١١/٢٦	=	Human motives in artistic work	=	=
٩	٢٠٢٤/١٢/٥	=	Neolithic human arts	=	=

10	2024/12/19	=	Architecture	=	=
11	2020/12/26	=	Pottery art	=	=
12	2020/2/18	=	Quasi-historical arts	=	=
13	2020/1/7	=	Architecture	=	=
14	2020/1/14	=	sculpture	=	=
15	2020/1/21	=	3D sculpture	=	=
16	2020/2/18	=	bas-relief	=	=
17	2020/2/20	=	Cylinder seals	=	=
18	2020/3/3	=	Pottery making and decoration	=	=
19	2020/3/10	=	Murals	=	=
20	2020/3/17	=	Mesopotamian Arts In Ancient Historical Times	=	=
21	2020/3/24	=	Sumerian Arts - Early Dynastic Period	=	=
22	2020/3/31	=	Architecture	=	=
23	2020/4/7	=	Sumerian temples	=	=
24	2020/4/14	=	Sumerian palaces	=	=
25	2020/4/21	=	Sumerian sculpture	=	=
26	2020/4/28	=	3D sculpture	=	=
27	2020/5/5	=	bas-relief	=	=

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

١_ Frankfort.H, the art and architecture of ancient orient, britain, ١٩٥٨.

٢_ Delougaz.P and lioyd,S. : pre- sargoid temples in the diyala region, chicago.

Course Description Form

1. Course Name:	
Antiquities of the East	
2. Course Code:	
Antiquities of the East	
3. Semester / Year:	
stage ٣	
4. Description Preparation Date:	
١/٢/٢٠٢٥	
٥. Available Attendance Forms:	
Mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr. Nawar Hussein Mustafa	
Email : nawwar-hussein@uokirkuk.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> ١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's	Antiquities of the East	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٣٠/٩/٢٠٢٤	=	Anatolia Name	=	=
٢	٧/١٠/٢٠٢٤	=	Location, Features and Geography of Anatolia	=	=
٣	١٤/١٠/٢٠٢٤	=	Paleolithic Age	=	=
٤	٢١/١٠/٢٠٢٤	=	Mesolithic Age	=	=
٥	٢٨/١٠/٢٠٢٤	=	Neolithic Age	=	=
٦	٤/١١/٢٠٢٤	=	Metal Stone Age	=	=
٧	١١/١١/٢٠٢٤	=	Bronze Age (Hattian)	=	=
٨	١٨/١١/٢٠٢٤	=	Assyrian Trade Centers Age	=	=
٩	٢٥/١١/٢٠٢٤	=	Old Hittite Kingdom Age	=	=
١٠	٢/١٢/٢٠٢٤	=	Middle Hittite	=	=

			Kingdom Age		
۱۱	۹/۱۲/۲۰۲۴	=	New Hittite Kingdom Age	=	=
۱۲	۱۶/۱۲/۲۰۲۴	=	New Hittite Kingdoms Age	=	=
۱۳	۲۳/۱۲/۲۰۲۴	=	Civilizational Summary of Each Age	=	=
۱۴	۳۰/۱۲/۲۰۲۴	=	Architectural Summary of Each Age	=	=
۱۵	۶/۱/۲۰۲۵	=	Technical Summary of Each Age	=	=
۱۶	۱۳/۱/۲۰۲۵	=	History of Iran Name	=	=
۱۷	۲۰/۱/۲۰۲۵	=	Location, Features and Geography of Iran	=	=
۱۸	۲۷/۱/۲۰۲۵	=	Paleolithic Age	=	=
۱۹	۳/۲/۲۰۲۵	=	Mesolithic Age	=	=
۲۰	۱۰/۲/۲۰۲۵	=	Neolithic Age	=	=
۲۱	۱۷/۲/۲۰۲۵	=	Metal Stone Age	=	=
۲۲	۲۴/۲/۲۰۲۵	=	Bronze Age	=	=
۲۳	۳/۳/۲۰۲۵	=	Like Writing Age	=	=
۲۴	۱۰/۳/۲۰۲۵	=	Elamites	=	=
۲۵	۱۷/۳/۲۰۲۵	=	Sethites	=	=
۲۶	۲۴/۳/۲۰۲۵	=	Medes	=	=
۲۷	۲۵/۳/۲۰۲۵	=	Persians Achaemenids	=	=

٢٨	٣١/٣/٢٠٢٠	=	Civilizational Summary of Each Nation	=	=
٢٩	٧/٤/٢٠٢٠	=	Architectural Summary of Each Nation	=	=
٣٠	١٤/٤/٢٠٢٠	=	Technical Summary of Each Nation	=	=
٣١	٢١/٤/٢٠٢٠	=	Review	=	=
٣٢	٢٨/٤/٢٠٢٠	=	Review	=	=

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11. Course Evaluation

- 1- Archaeology, Artifacts and Antiquities of the Ancient Near East, Oscar White Muscarella
- 2- The Destruction, Preservation, and Adaptive Reuse of Funerary Monuments in Urban Fortifications in Late, Nick Mishkovsky

12. Learning and Teaching Resources

3- 4- 5- 6- 7- 8- 9- 10- 11- 12- 13- 14- 15- 16- 17- 18- 19- 20- 21- 22- 23- 24- 25- 26- 27- 28- 29- 30- 31- 32- 33- 34- 35- 36- 37- 38- 39- 40- 41- 42- 43- 44- 45- 46- 47- 48- 49- 50- 51- 52- 53- 54- 55- 56- 57- 58- 59- 60- 61- 62- 63- 64- 65- 66- 67- 68- 69- 70- 71- 72- 73- 74- 75- 76- 77- 78- 79- 80- 81- 82- 83- 84- 85- 86- 87- 88- 89- 90- 91- 92- 93- 94- 95- 96- 97- 98- 99- 100-	Required textbooks (curricular books, if any)	
	Main references (sources)	
	Recommended books and references (scientific journals, reports...)	
	Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet

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9. Teaching and Learning Strategies

Strategy	١- Understanding and comprehending ٢- Remembering ٣- Application ٤- Analysis ٥- Calendar ٦ - Installation
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٠	٦٠	Bachelor's	Surveying and drawing	a lecture discussion a test	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests

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11. Course Evaluation					
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Achievement tests, as well as evaluating the activities carried out by the student					
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12. Learning and Teaching Resources					
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Required textbooks (curricular books, if any)					
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Main references (sources)					
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Recommended books and references (scientific journals, reports...)					
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Electronic References, Websites					
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Course Description Form

1. Course Name:	
ancient Iraq	
2. Course Code:	
ancient iraq	
3. Semester / Year:	
stage ٢	
4. Description Preparation Date:	
٨/٢٩/٢٠٢٥	
٥. Available Attendance Forms:	
mandatory	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours / ٦ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: . Prof. Dr. mahmood fars othman Email : dr.mahmood٧٥@tu.edu.iq	
.....	
8. Course Objectives	
<p>Course Objectives</p> <p>١- Providing students with their assigned scientific sources</p> <p>٢- Providing students with accurate information about the vocabulary they will study</p> <p>٣- Students seeking the help of their teachers to extract scientific material</p> <p>٤- Knowing students' abilities and scientific potential</p> <p>٥- Motivating and encouraging students to research, analyze and conclude</p> <p>٦- Linking the program with other sciences related to the specialization</p> <p>٧- Expanding students' horizons in order to create a new generation of researchers who contribute to developing the tourism sector</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	

Strategy	١- Presentation, discussion and questioning methods ٢- Motivating students' skills and abilities ٣- Working as a team ٤- Developing the college's research plan in line with the department's vision and mission ٥- Raising the level of human cadres in the scientific department
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10. Course Structure

WW	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
٣٢	٩٦	Bachelor's	ancient languages	Delivering the lecture and assigning them to prepare and discuss reports ٢- Conducting written and oral tests	Achievement Tests ١- Short Tests ٢- Midterm Tests ٣- Final Tests
١	٢٠٢٤/١٠/٨	=	IRAQ Geograpy	=	=
٢	٢٠٢٤/١٠/٢٢	=	peopel	=	=
٣	٢٠٢٤/١٠/٢٩	=	Pre hstory	=	=
٤	٢٠٢٤/١٠/١٠	=	Prehistoric period	=	=
٥	٢٠٢٤/١٠/١٠	=	Tow revers	=	=
٥	٢٠٢٤/١١/٥	=	The old stons period	=	=
٦	٢٠٢٤/١١/١٢	=	The neo stons period	=	=
٧	٢٠٢٤/١١/١٩	=	The Neolithic period	=	=
٨	٢٠٢٤/١١/٢٦	=	The states cities	=	=
٩	٢٠٢٤/١٢/٥	=	The empire of agade	=	=
١٠	٢٠٢٤/١٢/١٩	=	The third dynasty of ur	=	=

١١	٢٠٢٥/١٢/٢٦	=	The old Babylonian period	=	=
١٢	٢٠٢٥/٢/١٨	=	The old Assyrian period	=	=
١٣	٢٠٢٥/١/٧	=	The middle babylonian period (kassites)	=	=
١٤	٢٠٢٥/١/١٤	=	The middle Assyrian period	=	=
١٥	٢٠٢٥/١/٢١	=	The mitannians	=	=
١٦	٢٠٢٥/٢/١٨	=	Ashur-uballit and his successors	=	=
١٧	٢٠٢٥/٢/٢٥	=	The neo-assyrian empire	=	=
١٨	٢٠٢٥/٣/٣	=	The first empire	=	=
١٩	٢٠٢٥/٣/١٠	=	The second empire	=	=
٢٠	٢٠٢٥/٣/١٧	=	The neo-babylonian dynasty	=	=
٢١	٢٠٢٥/٣/٢٤	=	The face of civilization	=	=
٢٢	٢٠٢٥/٣/٣١	=	The late history period in ancient iraq	=	=
٢٣	٢٠٢٥/٤/٧	=	civilization	=	=
٢٤	٢٠٢٥/٤/١٤	=	management	=	=
٢٥	٢٠٢٥/٤/٢١	=	religion	=	=
٢٦	٢٠٢٥/٤/٢٨	=	army	=	=
٢٧	٢٠٢٥/٥/٥	=	laws	=	=
٢٨	٢٠٢٥/٥/١٢	=	Ancient cities	=	=

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11. Course Evaluation

١- Akkadian language, (Amer Suleiman) ٢- Akkadian grammar (Fuy Rashid) GAG - ٣ (von Soden)
 ٤- Sumerian texts Akkadian texts

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

CAD :The Assyrian Dictionary of the University of Chicago
 GAG : Grundriss der Akkadischen Grammatik , Rome
 Journal of Cuneiform Studies , New Haven
 All research sites on the Internet